Wyandanch UFSD

2022-23 Budget

We Are RISING

Dr. Gina Talbert, Superintendent of Schools

BUDGET CODES – OVERVIEW

Budget codes have 13 digits. The first 7 digits are generally structured based on guidance from NYS. The remaining 6 digits contain data that provides district specific information related to schools, locations and specific programs.

13 Digit Budget Code Structure:

0000	000	00	0000
Function	**Object**	**Location**	**Program**

The Function definition are as follows:

Function	Description	Function	Description
1010	Board Of Education	2805	Attendance-Regular School
1040	District Clerk	2810	Guidance-Regular School
1060	District Meeting	2815	Health Services - Regular School
1240	Chief School Administrator	2820	Psychological Services - Regular School
1310	Business Administration	2825	Social Work Services - Regular School
1320	Auditing	2850	Co-Curricular Activities -Regular School
1325	Treasurer	2855	Interscholastic Athletics - Regular School
1345	Purchasing	5510	District Transportation Services
1420	Legal	5530	Garage Building
1430	Personnel	5540	Contract Transportation - Other
1480	Public Information and Services	5581	Contract Transportation - BOCES
1620	Operation of Plant	7310	Youth Program
1621	Maintenance of Plant	8070	Census
1622	Security	9010	State Retirement
1670	Central Printing & Mailing	9020	Teachers' Retirement
1680	Central Data Processing	9030	Social Security
1910	Unallocated Insurance	9040	Workers' Compensation
1920	School Association Dues	9045	Life Insurance
1930	Judgments and Claims	9050	Unemployment Insurance
1981	BOCES Administrative Costs	9055	Disability Insurance
2010	Curriculum Development & Supervision	9060	Health Insurance
2020	Supervision-Regular School	9070	Union Welfare Benefits
2060	Research, Planning & Evaluation	9089	Health Declinations
2070	In-service Training-Instruction	9710	Serial Bonds - Public Library
2110	Teaching - Regular School	9711	Serial Bonds - School Construction
2250	Teaching - Special Education	9730	Bond Anticipation Notes
2280	Occupational Education(Grades 9-12)	9760	Tax Anticipation Notes - Interest
2330	Teaching-Special Schools	9770	Revenue Anticipation Notes - Interest
2610	School Library & AV	9785	Energy Performance Contracting
2620	Educational Television	9901	Transfer to Special Aid Fund
2630	Computer Assisted Instruction	9950	Transfer to Capital Fund

The Object definitions are as follows:

Object	Description	Object	Description
120	Teacher Salaries, K-6	434	Utilities - Electric
130	Teacher Salaries, 7-12	450	Materials & Supplies
133	Teacher Salaries, K-12	460	Library AV - State Aided
134	Teaching Aides & Assistant	461	Library AV - State Aided
135	Instructional Staff - Subs & Hourly	470	Tuition - Public Schools
136	Instructional Staff - Stipends	472	Tuition - Charter Schools
137	Instructional Staff - Other	480	Textbooks
140	Substitute Teacher Salaries	490	BOCES Services
141	Teacher Coverages	600	Debt Service - Principal
150	Instructional Salaries	601	Debt Service - Principal QZAB
160	Noninstructional Salaries	602	Debt Service - Principal Deficit Finance
161	Noninstructional Salaries	700	Debt Service - Interest
162	Noninstructional Salaries	701	Debt Service - Interest QZAB
163	Noninstructional Salaries	702	Debt Service - Interest Deficit Finance
165	Noninstructional Salaries - Other	800	Employee Benefits - ERS
166	Noninstructional Salaries	802	Employee Benefits - TRS
167	Noninstructional Salaries - Substitutes	803	Employee Benefits - FICA
168	Noninstructional Salaries - Overtime	804	Employee Benefits - Worker Compensation
200	Equipment	805	Employee Benefits - Life Insurance
400	Contractual and Other	806	Employee Benefits - Unemployment
420	Field Trips	807	Employee Benefits - Disability Insurance
425	Conference & Travel	808	Employee Benefits - Health Insurance
430	Utilities	809	Employee Benefits - Health Declinations
431	Utilities - Heating	810	Employee Benefits - Health Declinations
432	Utilities - Water	931	Interfund Transfer - Special Ed 4408
433	Utilities - Telecommunication	990	Interfund Transfer - Capital

The Location definitions are as follows:

Location	Description	Location	Description
00	Central - District Wide	10	Martin Luther King Elementary
01	Board of Education - District Wide	11	Milton Olive Middle School
02	Superintendent Office	12	High School
03	Business Office - District Wide	13	Not Used
04	Personnel Office - District Wide	14	Not Used
05	Curriculum Office - Distirct Wide	15	Technology - District Wide
06	Special Education - District Wide	16	Not Used
07	Buildings and Grounds	17	Health Services
08	Transportation	18	Forest Park Elementary
09	LaFrancis Hardiman Elementary	20	Not Used

The Program definitions are as follows:

Program	Description	Program	Description
0000	Central Wide	2127	Science
0001	Terminal Payments	2128	Social Studies
1620	Custodial	2160	Art
1621	Maintenance	2162	Music
1665	Security	2164	Physical Education
1910	Unallocated Insurance	2170	Math Remediation
2101	General Elementary	2180	Home Bound Instruction
2102	General Secondary	2250	Special Education Services
2103	General K-12	2251	Teachers Aide - Special Ed
2110	Pre-K & K Summer Bridge Program	2255	RTI
2111	Teachers Aides	2256	Speech Therapy
2120	Business Education (7-12)	2320	Summer School
2121	Home and Career	2385	J.R.O.T.C.
2122	Health Education	2810	Guidance
2123	Language Other Than English	2825	Social Worker
2124	ESL	3000	Tuition Reimbursement
2125	English	3001	Tuition Reimbursement
2126	Mathematics	7310	Youth Program - DOL

Superintendent of Schools
Mr. Richard Snyder, CPA
School Business Official
Ms. Shamika Simpson
Assistant to the Superintendent for Curriculum and Instruction
Dr. Christine Jordan
Assistant to the Superintendent for Administrative & Instructional Accountability

We Are RISING

Wyandanch UFSD
Central Administrative Building
1445 Dr. Martin L. King, Jr Boulevard
Wyandanch, New York 11798-3997
631-870-0400

Wyandanch UFSD
2022-23 Budget Calendar

November 15	**Budget files distributed to all Administrators**
December 17	**Budget worksheets to be returned to District Office**
January	**Budget Meetings between Administrators & Cabinet**
February 9	**Board of Education Meeting** • **Presentation I - Budget Overview Session**
February – April	**Budget Workshops with Staff and Community Groups**
February 11	**Budget Sent to Board of Education**
March 1	**Draft Tax Levy Due to NYS Comptroller** **Budget Due to Fiscal Monitor**
March 9	**Board of Education Meeting** • **Presentation II - Budget Input Session**
March 14	**Budget Due to NYS Comptroller**
March 14	**BOE Candidate Petitions Available (12 Noon)**
March 16	**Board of Education Meeting** • **Presentation III - Budget Input Session**
March 30	**First Publication of Legal Notice**
April 4	**NYS Comptroller Opinion on Budget Issued**
April 13	**Second Publication of Legal Notice**
April 13	**Board of Education Meeting** • **Adoption of Budget, Property Tax Report Card**
April 14	**Submission of Property Tax Report Card to SED**
April 18	**School Board Nominating Petitions Due** **Voter Propositions Due**
April 20	**Third Publication of Legal Notice**
April 21	**Military Ballot Application Due**
April 22	**Military Ballot Distributed**
April 27	**Third Publication of Legal Notice**
May 2	**Public Budget Documents Made Available**
May 3	**Estimated Date of Budget Newsletter Distribution**
May 9	**Board of Education Meeting** • **2022-23 Budget Hearing**
May 10	**Last Day to Register to Vote** **Last Day to Apply for Absentee Ballot** **Absentee Ballots to be mailed (if requested)** **First Day 6 Day Notice Post Card can be mailed**
May 11	**Last Day to Mail 6 Day Notice Postcard**
May 16	**Last Day to pick up Absentee Ballots**
May 17	**2022-23 Budget and Trustee Vote**

Wyandanch UFSD				
2022-23 Proposed Budget				
Account Summary View				
Account	2021-22 Budget	2022-23 Budget	Difference	%
1010 - BOARD OF EDUCATION	108,975	124,945	15,970	14.7%
1240 - CENTRAL ADMINISTRATION	441,705	462,977	21,272	4.8%
1310 - BUSINESS ADMINISTRATION	416,792	568,850	152,058	36.5%
1320 - AUDITING	135,000	138,000	3,000	2.2%
1325 - TREASURER & PURCHASING	406,437	498,652	92,215	22.7%
1420 - LEGAL	445,000	505,000	60,000	13.5%
1430 - PERSONNEL	670,170	630,530	(39,640)	-5.9%
1620 - OPERATION OF PLANT	3,134,555	3,282,988	148,433	4.7%
1621 - MAINTENANCE OF PLANT	799,035	866,983	67,948	8.5%
1622 - SECURITY	1,055,700	1,504,174	448,474	42.5%
1670 - CENTRAL DATA PROCESSING	654,539	807,094	152,555	23.3%
1900 - INSURANCE & BOCES ADMIN	851,000	896,800	45,800	5.4%
2010 - CURRICULUM DEVELOPMENT	1,066,605	892,859	(173,746)	-16.3%
2020 - SUPERVISION REGULAR SCHOOL	2,030,220	2,560,099	529,879	26.1%
2070 - STAFF DEVELOPMENT	34,000	44,100	10,100	29.7%
2110 - TEACHING - REGULAR SCHOOL	15,454,073	20,212,612	4,758,539	30.8%
2250 - SPECIAL EDUCATION	15,939,505	16,875,879	936,374	5.9%
2330 - OCC ED & ALT SCHOOLS	1,310,269	1,404,722	94,453	7.2%
2610 - SCHOOL LIBRARY & A.V.	340,847	570,238	229,391	67.3%
2630 - COMPUTER ASST INSTRUCTION	1,482,773	2,026,563	543,790	36.7%
2810 - GUIDANCE	880,237	990,810	110,573	12.6%
2815 - HEALTH SERVICES	635,815	681,458	45,643	7.2%
2820 - PSYCHOLOGICAL SERVICES	825,797	792,733	(33,064)	-4.0%
2850 - CO-CURRICULAR ACTIVITIES	108,220	125,905	17,685	16.3%
2855 - INTERSCHOLASTIC ATHLETICS	458,723	612,146	153,423	33.4%
5510 - DISTRICT TRANSPORTATION	6,130,000	6,736,600	606,600	9.9%
9000 - EMPLOYEE BENEFITS	18,474,957	18,915,914	440,957	2.4%
9700 - DEBT SERVICE	3,085,959	2,845,985	(239,974)	-7.8%
9901 - INTERFUND TRANSFERS	2,530,000	1,602,600	(927,400)	-36.7%
TOTAL	79,906,909	88,178,217	8,271,308	10.35%

Wyandanch UFSD
3 Part Budget Summary
2022-23

	2021-22	2022-23	$ Change	% Change
Administrative	9,772,567	9,880,515	107,948	1.10%
Instructional	57,679,148	65,272,680	7,593,532	13.17%
Capital	12,455,194	13,025,022	569,828	4.58%
Total	79,906,909	88,178,217	8,271,308	10.35%

BOARD OF EDUCATION

This functional area supports in-district workshop expenses, expenses for out-of-district workshops; memberships and dues to school board organizations benefiting the school district.

DISTRICT CLERK

Expenses associated with the District Clerk office.

DISTRICT MEETING

Expenses associated with the annual school budget vote and school board elections are contained within this function code, including required legal advertising, payment of election workers, voting machines, and supplies and materials.

CENTRAL ADMINISTRATION

This function is charged with the compensation and expenditures of the office of the Superintendent of Schools. In addition, this code also includes the salaries of the support staff for the superintendent.

BUSINESS ADMINISTRATION

The Business Administration code provides for the office of the School Business Official, who has the responsibility under the leadership of the Superintendent, for the management of financial operations for the District. This includes budget, accounts payable, accounting, treasury, benefits management and payroll, supervision of school facilities and school food services.

Func	Obj	Loc	Prog	Description	2021-22 Budget	2022-23 Budget	$ Increase	% Increase
Board of Education								
1010	400	1	0000	Contractual and Other	15,750	16,000		
1010	425	1	0000	Travel and Conference	20,000	24,000		
1010	450	1	0000	Materials and Supplies	1,050	1,100		
1010			**TOTAL**		**36,800**	**41,100**	**4,300**	**11.68%**
District Clerk								
1040	161	1	0000	District Clerk-Salaries	49,000	55,000		
1040	400	1	0000	District Clerk-Contract	525	530		
1040	425	1	0000	Travel and Conference	525	790		
1040	450	1	0000	Materials and Supplies	525	525		
1040			**TOTAL**		**50,575**	**56,845**	**6,270**	**12.40%**
District Meetings								
1060	400	1	0000	Contractual and Other	21,600	27,000		
1060			**TOTAL**		**21,600**	**27,000**	**5,400**	**25.00%**
Chief School Administration								
1240	150	2	0000	Superintendent-Salary	225,500	236,138		
1240	161	2	0000	Superintendent-Off-Salary	200,605	209,639		
1240	200	2	0000	Equipment	600	1,200		
1240	400	2	0000	Contractual and Other	8,000	8,500		
1240	425	2	0000	Travel and Conference	4,500	5,000		
1240	450	2	0000	Materials and Supplies	2,500	2,500		
1240			**TOTAL**		**441,705**	**462,977**	**21,272**	**4.82%**
Business Administration								
1310	150	3	0000	Business-Admin Salary	130,000	180,000		
1310	200	3	0000	Equipment	2,000	2,500		
1310	400	3	0000	Contractual and Other	265,000	330,500		
1310	425	3	0000	Travel and Conference	2,792	2,850		
1310	450	3	0000	Materials and Supplies	2,000	2,000		
1310	490	3	0000	BOCES Services	15,000	51,000		

AUDITING

This code is designated for the services of public accounting firms that engage in various mandated audit activities for the District. The external auditors issue an annual report to the Board of Education and NYS Comptroller on the reliability of the financial statements presented by the district. The internal auditors issue reports to the Board of Education on the internal control environment of the district. The district also utilizes the services of a Claims Auditor, who reviews the disbursements of the district. The position reports directly to the Board of Education. This individual audits all bills of the district prior to authorizing payment.

TREASURY

The treasurer is an officer of the Board, having the responsibility of receiving all funds of the district and signing all checks issued. The treasurer invests funds on hand until such time as they are needed by the district. This code also provides for salaries for the business office staff.

PURCHASING

This code provides for the salary of a part time purchasing technician as well as for contractual services to participate in purchasing cooperatives throughout the state. Some of the cooperative programs the district participates in are with BOCES, Educational Data Services, piggyback contracts with other local governments and the NYS Office of General Services. Participation in these cooperatives allows the district to seek and obtain the most competitive prices possible for goods and services required for operation of the district.

LEGAL SERVICES

This function provides for services of school district counsel, bonding attorney, and the services of labor negotiators for the four labor unions that are recognized in the school district.

PERSONNEL

This code reflects all direct expenditures of the office of Assistant to the Superintendent for Personnel as well as expenditures for the recruitment and orientation of school district personnel and in maintaining personnel records of the district.

Func	Obj	Loc	Prog	Description	2021-22 Budget	2022-23 Budget	$ Increase	% Increase
1310			**TOTAL**		**416,792**	**568,850**	**152,058**	**36.48%**
Auditing								
1320	400	1	0000	Contractual and Other	135,000	138,000		
1320			**TOTAL**		**135,000**	**138,000**	**3,000**	**2.22%**
Treasurer								
1325	161	1	0000	Treasurer Stipend	95,000	55,000		
1325	161	3	0000	Accounting Salaries	247,456	379,354		
1325	425	1	0000	Travel and Conference	500	550		
1325			**TOTAL**		**342,956**	**434,904**	**91,948**	**26.81%**
Purchasing								
1345	161	3	0000	Purchasing Salaries	51,081	51,978		
1345	400	3	0000	Contractual and Other	7,400	7,650		
1345	490	3	0000	BOCES Services	5,000	4,120		
1345			**TOTAL**		**63,481**	**63,748**	**267**	**0.42%**
Legal								
1420	400	1	0000	Contractual and Other	370,000	430,000		
1420	400	3	0000	Contractual and Other	75,000	75,000		
1420			**TOTAL**		**445,000**	**505,000**	**60,000**	**13.48%**
Personnel								
1430	150	4	0000	HR Administration	208,745	179,375		
1430	161	4	0000	HR Clerical Salaries	292,809	297,955		
1430	400	4	0000	Contractual and Other	39,545	40,000		
1430	425	4	0000	Travel and Conference	5,500	5,400		
1430	450	4	0000	Materials and Supplies	2,000	2,200		
1430	490	4	0000	BOCES Services	68,571	52,600		
1430			**TOTAL**		**617,170**	**577,530**	**(39,640)**	**-6.42%**

PUBLIC INFORMATION SERVICES

This function code is responsible for providing public information, newsletters, brochures, and other informational materials designed to keep parents and the general public acquainted with school programs, events, operations, and needs.

PLANT OPERATIONS

This function provides for the cost of operating all school facilities and includes the cost of custodians, utilities, and cleaning supplies for the school-based staff included in this code. The lease for the Annex is also included in this code.

Func	Obj	Loc	Prog	Description	2021-22 Budget	2022-23 Budget	$ Increase	% Increase
Public Information Services								
1480	400	1	0000	Contractual and Other	5,000	5,000		
1480	490	3	0000	BOCES Services	48,000	48,000		
1480			**TOTAL**		**53,000**	**53,000**	**-**	**0.00%**
Plant Operations								
1620	160	7	1620	Plant Facility Management	242,510	193,317		
1620	162	7	1620	Custodial Salaries	142,593	65,120		
1620	162	9	1620	Custodial Salaries	402,662	362,704		
1620	162	10	1620	Custodial Salaries	198,682	230,122		
1620	162	11	1620	Custodial Salaries	233,884	280,024		
1620	162	12	1620	Custodial Salaries	263,724	364,154		
1620	167	7	1620	Substitute Custodial	100,000	120,000		
1620	168	7	1620	Custodial OT	50,000	75,000		
1620	200	3	1620	Equipment	185,000	185,000		
1620	400	3	1620	Contractual and Other	43,000	63,000		
1620	400	7	1620	Contractual Lease	225,000	225,102		
1620	425	7	1620	Travel and Conference		500		
1620	430	7	1620	Utilities	20,000	21,850		
1620	431	7	1620	Utilities - Heating	200,000	209,650		
1620	432	7	1620	Utilities - Water	16,000	16,950		
1620	433	7	1620	Utilties - Telecom	88,000	91,650		
1620	434	7	1620	Utilities - Electric	528,000	574,095		
1620	450	7	1620	Materials and Supplies	195,500	204,750		
1620			**TOTAL**		**3,134,555**	**3,282,988**	**148,433**	**4.74%**

PLANT MAINTENANCE

This function provides for the maintenance of district buildings and grounds. This code covers expenses associated with the repair, upkeep and rehabilitation of existing school facilities, much of which is carried out through the use of in-house personnel. This budget also includes funds for the hiring of outside contractors, as circumstances require.

SECURITY

This function code provides for all costs related to security guards and monitors. Costs in this code also include the maintenance of a public carrier security radio lease and related equipment and supplies for the security guards.

CENTRAL PRINTING AND MAILING

This function provides for the central printing and mailing for the school district.

Func	Obj	Loc	Prog	Description	2021-22 Budget	2022-23 Budget	$ Increase	% Increase
Plant Maintenance								
1621	162	7	1621	Maintenance Salaries	195,862	203,685		
1621	162	7	1621	Groundkeepers Salaries	131,673	135,299		
1621	168	7	1621	Maintenance O/T	5,000	6,000		
1621	168	7	1621	Groundskeeper O/T	3,500	4,000		
1621	200	7	1621	Equipment	20,000	25,000		
1621	400	7	1621	Contractual and Other	360,000	383,999		
1621	450	7	1621	Materials and Supplies	83,000	109,000		
1621			**TOTAL**		**799,035**	**866,983**	**67,948**	**8.50%**
Security								
1622	160	0	1665	Security - Director	-	128,905		
1622	163	3	1665	Security - Administration	-	28,254		
1622	163	3	1665	Security - Substitutes	83,730	50,000		
1622	163	9	1665	Security - LFH	111,687	124,671		
1622	163	10	1665	Security - MLK	100,767	119,501		
1622	163	11	1665	Security - MLO	214,990	302,323		
1622	163	12	1665	Security - HS	271,826	379,020		
1622	163	9	2255	Monitors	120,060	157,500		
1622	163	10	2255	Monitors	65,520	78,750		
1622	163	11	2255	Monitors	43,560	56,250		
1622	163	12	2255	Monitors	43,560	22,500		
1622	168	0	1665	Security - Overtime	-	25,000		
1622	200	0	1665	Security - Equipment		10,000		
1622	400	0	1665	Security - Contractual		15,000		
1622	450	0	1665	Security - Materials & Supplies		6,500		
			TOTAL		**1,055,700**	**1,504,174**	**448,474**	**42.48%**
Central Printing and Mailing								
1670	400	7	0000	Contractual and Other	25,000	24,545		
1670	400	15	0000	Contractual and Other	20,062	20,664		
1670	450	7	0000	Materials and Supplies	5,300	2,000		

CENTRAL DATA PROCESSING

This function captures all administrative technology costs, including annual licensing and maintenance of the district's student information system, costs for website hosting and maintenance, and network technicians servicing all district schools and offices.

SPECIAL ITEMS

This function provides for insurance premiums including commercial liability, school board legal, student accident and workers compensation insurance. The code also includes funding for judgements and claims related to insurance issues. Also included is the cost of the districts' share for the following BOCES services: administration, facilities rental and capital improvements, which the district is required to pay as a member of Western BOCES. These services are state-aidable in the following year.

CURRICULUM DEVELOPMENT & SUPERVISION

This function is used for services provided through the office of Curriculum and Instruction and for the general coordination of the instructional programs that are system wide and not confined to one school or subject area. Expenditures for administration and clerical support, staff development and training and curriculum development that are largely undertaken by committees of district teachers.

Func	Obj	Loc	Prog	Description	2021-22 Budget	2022-23 Budget	$ Increase	% Increase
1670	450	15	0000	Materials and Supplies	37,688	38,270		
1670			**TOTAL**		**88,050**	**85,479**	**(2,571)**	**-2.92%**
Central Data Processing								
1680	161	15	0000	Data Processing Salaries	98,231	239,407		
1680	400	3	0000	Contractual and Other	41,000	42,500		
1680	400	15	0000	Contractual and Other	40,000	40,000		
1680	425	15	0000	Travel and Conference	1,050	1,050		
1680	450	15	0000	Materials and Supplies	1,208	1,208		
1680	490	15	0000	BOCES Services	385,000	397,450		
1680			**TOTAL**		**566,489**	**721,615**	**155,126**	**27.38%**
Special Items								
1910	400	3	0000	Insurance	525,000	564,900		
1920	400	1	0000	School Association Dues	35,000	35,000		
1930	400	3	0000	Judgements and Claims	71,000	72,500		
1981	490	3	0000	BOCES Services	220,000	224,400		
1900			**TOTAL**		**851,000**	**896,800**	**45,800**	**5.38%**
Total General Support					**9,118,908**	**10,286,993**	**1,168,084**	**12.81%**
Curriculum Development and Supervision								
2010	150	0	0000	Admin Salaries	642,221	539,740		
2010	161	0	0000	Clerical Salaries	131,805	92,462		
2010	161	9	0000	Clerical Salaries	30,511	31,578		
2010	161	10	0000	Clerical Salaries	30,511	31,578		
2010	161	12	0000	Clerical Salaries	34,582	39,325		
2010	161	0	0000	Clerical Salaries	157,575	85,051		
2010	400	5	0000	Contractual and Other	18,000	49,375		
2010	425	5	0000	Travel and Conference	-	2,000		
2010	450	5	0000	Materials and Supplies	8,300	8,500		
2010	490	5	0000	BOCES Services	13,100	13,250		
2010			**TOTAL**		**1,066,605**	**892,859**	**(173,746)**	**-16.29%**

SUPERVISION - REGULAR DAY SCHOOL

This function is charged with the expenditures of building principals, assistant principals, and school-based office personnel.

RESEARCH, PLANNING AND EVALUATION

This function contains budget funds for research and planning data that is made available through BOCES cooperatives.

Func	Obj	Loc	Prog	Description	2021-22 Budget	2022-23 Budget	$ Increase	% Increase
Supervision - Regular School								
2020	150	9	0000	Principal LFH Salaries	319,591	500,761		
2020	150	10	0000	Principal MLK Salaries	325,091	327,497		
2020	150	11	0000	Principal MLO Salaries	341,341	464,677		
2020	150	12	0000	Principal HS Salaries	324,841	491,094		
2020	161	9	0000	Clerical LFH Salaries	146,310	151,015		
2020	161	10	0000	Clerical MLK Salaries	93,068	96,694		
2020	161	11	0000	Clerical MLO Salaries	179,715	185,363		
2020	161	12	0000	Clerical HS Salaries	172,488	175,519		
2020	167	4	0000	Clerical Sub Salary	15,000	34,000		
2020	200	9	0000	Equipment	5,000	5,000		
2020	200	10	0000	Equipment	5,000	5,000		
2020	200	11	0000	Equipment	5,000	21,629		
2020	200	12	0000	Equipment	20,000	20,000		
2020	400	9	0000	Contractual and Other	2,625	3,000		
2020	400	10	0000	Contractual and Other	2,500	2,600		
2020	400	11	0000	Contractual and Other	2,000	2,000		
2020	400	12	0000	Contractual and Other	6,000	7,000		
2020	425	9	0000	Travel and Conference	1,050	1,050		
2020	425	10	0000	Travel and Conference	1,000	1,100		
2020	425	11	0000	Travel and Conference	1,100	1,100		
2020	425	12	0000	Travel and Conference	2,000	2,000		
2020	450	9	0000	Materials and Supplies	10,500	10,500		
2020	450	10	0000	Materials and Supplies	11,000	11,500		
2020	450	11	0000	Materials and Supplies	20,000	20,000		
2020	450	12	0000	Materials and Supplies	18,000	20,000		
2020			**TOTAL**		**2,030,220**	**2,560,099**	**529,879**	**26.10%**
Research, Planning and Evaluation								
2060	490	5	0000	BOCES Services	24,000	31,600		
2060			**TOTAL**		**24,000**	**31,600**	**7,600**	**31.67%**

INSERVICE TRAINING

This function provides budget funds for in-service training for teachers

TEACHING - REGULAR SCHOOL

This is the budget code for the instructional program concerned with instructing pupils in a teaching-learning environment where the teacher is regularly in the presence of the pupil taught, or in regular communication with pupils in a systematic program, designed to assist pupils in acquiring new or improved knowledge, skills and understanding. Included here are salaries of teachers, teacher aides, substitutes, instructional equipment and textbooks. Also included are tutoring expenses, tuition payments for Wyandanch students in attendance in other public settings, as well as a budget line for the new charter school.

Func	Obj	Loc	Prog	Description	2021-22 Budget	2022-23 Budget	$ Increase	% Increase
Inservice Training								
2070	400	4	3000	Contractual and Other	5,000	5,000		
2070	400	4	3001	Contractual and Other	5,000	5,000		
2070	490	4	3001	BOCES Services		2,500		
2070			**TOTAL**		**10,000**	**12,500**	**2,500**	**25.00%**
Teaching - Regular School								
2110	120	9	2101	Teacher Salaries, LFH	2,356,053	2,642,850		
2110	120	9	2123	Teacher Salaries, LFH		57,875		
2110	120	9	2124	Teacher Salaries, ESL, LFH	542,556	548,133		
2110	120	9	2160	Teacher Salaries, Art, LFH	67,859	71,366		
2110	120	9	2162	Teacher Salaries, Music, LFH	75,000	89,956		
2110	120	9	2164	Teacher Salaries, PE, LFH	282,719	281,264		
2110	120	9	2170	Teacher Salaries, AIS Math		57,875		
2110	120	10	2101	Teacher Salaries, MLK	2,355,944	2,387,330		
2110	120	10	2124	Teacher Salaries, ESL, MLK	507,075	397,338		
2110	120	10	2160	Teacher Salaries, Art, MLK	70,659	72,963		
2110	120	10	2162	Teacher Salaries, Music, MLK	72,241	75,890		
2110	120	10	2164	Teacher Salaries, Art, MLK	227,871	230,706		
2110	120	11	2101	Teacher Salaries. Elem, MS	639,765	597,934		
2110	130	11	2121	Teacher Salaries, Home & Career, MS	107,730	109,364		
2110	130	11	2122	Teacher Salaries, Health, MS	110,282	111,941		
2110	130	11	2123	Teacher Salaries, Foreign Lang, MS	179,392	186,765		
2110	130	11	2124	Teacher Salaries, ESL, MS	351,204	379,015		
2110	130	11	2125	Teacher Salaries, English, MS	294,429	224,604		
2110	130	11	2126	Teacher Salaries, Math, MS	379,533	389,687		
2110	130	11	2127	Teacher Salaries,Science, MS	257,475	298,969		
2110	130	11	2128	Teacher Salaries,Social Studies, MS	281,346	287,644		
2110	130	11	2160	Teacher Salaries, Art, MS	75,015	81,478		
2110	130	11	2162	Teacher Salaries, Music, MS	176,522	181,567		
2110	130	11	2164	Teacher Salaries, PE, MS	203,642	208,378		

TEACHING - REGULAR SCHOOL

This is the budget code for the instructional program concerned with instructing pupils in a teaching-learning environment where the teacher is regularly in the presence of the pupil taught, or in regular communication with pupils in a systematic program, designed to assist pupils in acquiring new or improved knowledge, skills and understanding. Included here are salaries of teachers, teacher aides, substitutes, instructional equipment and textbooks. Also included are tutoring expenses, tuition payments for Wyandanch students in attendance in other public settings, as well as a budget line for the new charter school.

Func	Obj	Loc	Prog	Description	2021-22 Budget	2022-23 Budget	$ Increase	% Increase
2110	130	12	2102	Teacher Salaries		57,875		
2110	130	12	2122	Teacher Salaries, Health, HS	105,137	106,635		
2110	130	12	2123	Teacher Salaries, Foreign Lang, HS	273,702	282,355		
2110	130	12	2124	Teacher Salaries, ESL, HS	308,659	389,401		
2110	130	12	2125	Teacher Salaries, English, HS	504,279	483,837		
2110	130	12	2126	Teacher Salaries, Math, HS	523,070	463,950		
2110	130	12	2127	Teacher Salaries, Science, HS	880,385	768,258		
2110	130	12	2128	Teacher Salaries, Social Studies, HS	558,772	580,770		
2110	130	12	2160	Teacher Salaries, Art, HS	155,671	84,177		
2110	130	12	2162	Teacher Salaries, Music, HS	166,627	95,129		
2110	130	12	2164	Teacher Salaries, PE, HS	296,764	301,926		
2110	134	9	2111	Teacher Aides, LFH	120,000	310,516		
2110	134	10	2111	Teacher Aides, MLK	48,000	53,282		
2110	134	11	2111	Teacher Aides, MLO	48,000	53,282		
2110	134	12	2111	Teacher Aides, HS	24,000	26,641		
2110	135	4	2103	Substitute Teach Asst.		5,500		
2110	137	5	2180	Achieve Now Home Inst	75,000	75,000		
2110	137	5	2180	Home Tutor	75,000	75,000		
2110	140	4	2103	Substitute Teacher Salaries	280,000	300,000		
2110	141	4	2103	Teacher Coverages	65,000	88,000		
2110	200	5	0000	Equipment	40,000	35,000		
2110	200	10	2101	Equipment - MLK	10,000	210,000		
2110	200	11	2102	Equipment - MLO	10,000	10,000		
2110	200	12	2162	Equipment - HS				
2110	400	4	2103	Contractual and Other				
2110	400	5	2101	Contractual and Other	90,000	115,500		
2110	400	5	2162	Contractual and Other - Band	5,000	5,500		
2110	400	5	2180	Contractual - Home Bound	65,000	65,000		
2110	400	12	2162	Contractual and Other - Band	2,000	2,000		
2110	420	9	2101	Field Trips	8,500	16,000		
2110	420	10	2101	Field Trips	8,500	8,500		
2110	420	11	2102	Field Trips	8,500	8,500		
2110	420	12	2102	Field Trips	8,500	8,000		
2110	425	5	2162	Travel and Conference		5,000		

TEACHING - REGULAR SCHOOL

This is the budget code for the instructional program concerned with instructing pupils in a teaching-learning environment where the teacher is regularly in the presence of the pupil taught, or in regular communication with pupils in a systematic program, designed to assist pupils in acquiring new or improved knowledge, skills and understanding. Included here are salaries of teachers, teacher aides, substitutes, instructional equipment and textbooks. Also included are tutoring expenses, tuition payments for Wyandanch students in attendance in other public settings, as well as a budget line for the new charter school.

Func	Obj	Loc	Prog	Description	2021-22 Budget	2022-23 Budget	$ Increase	% Increase
2110	425	9	2101	Travel and Conference		-		
2110	425	10	2101	Travel and Conference		1,000		
2110	425	11	2102	Travel and Conference		-		
2110	425	12	2102	Travel and Conference		1,000		
2110	450	9	2101	Materials and Supplies	16,245	16,245		
2110	450	9	2162	Materials and Supplies	3,625	3,625		
2110	450	9	2164	Materials and Supplies	2,625	3,000		
2110	450	10	2101	Materials and Supplies	16,100	16,350		
2110	450	10	2162	Materials and Supplies	2,100	2,200		
2110	450	10	2164	Materials and Supplies	2,500	2,700		
2110	450	11	2102	Materials and Supplies	12,000	12,000		
2110	450	11	2121	Materials and Supplies	3,000	3,000		
2110	450	11	2122	Materials and Supplies	1,000	1,000		
2110	450	11	2124	Materials and Supplies	2,000	2,000		
2110	450	11	2125	Materials and Supplies	2,000	2,000		
2110	450	11	2126	Materials and Supplies	500	500		
2110	450	11	2127	Materials and Supplies	2,000	2,000		
2110	450	11	2128	Materials and Supplies	2,000	2,000		
2110	450	11	2160	Materials and Supplies	2,000	2,000		
2110	450	11	2162	Materials and Supplies	2,000	2,000		
2110	450	11	2164	Materials and Supplies	2,000	2,000		
2110	450	12	2102	Materials and Supplies	12,000	12,000		
2110	450	12	2160	Materials and Supplies	2,000	2,000		
2110	450	12	2162	Materials and Supplies	2,000	2,000		
2110	450	12	2164	Materials and Supplies	1,000	1,000		
2110	470	20	2103	Tuition - Public Schools	315,000	330,000		
2110	472	5	2103	Charter School Tuition		3,731,566		
2110	480	5	2103	Textbooks	10,000	10,000		
2110	480	9	2101	Textbooks	100,000	80,000		
2110	480	10	2101	Textbooks	100,000	100,000		
2110	480	11	2102	Textbooks	100,000	100,000		
2110	480	12	2102	Textbooks	100,000	100,000		
2110	490	5	2103	BOCES Services	260,000	606,000		
2110			**TOTAL**		**15,454,073**	**20,212,612**	**4,758,539**	**30.79%**

TEACHINGS – REGULAR SCHOOL STUDENTS WITH DISABILITIES

This functional area accounts for the costs associated with the education of students with special needs attending our schools, as well as those enrolled in special programs in private specialized schools, other districts, or BOCES specialized programs. The enrollment in these programs is at the direction of the Committee on Special Education, as required by law.

This code also includes budgets for special education teachers, teacher aides, teacher assistants and the necessary equipment, supplies and materials.

Func	Obj	Loc	Prog	Description	2021-22 Budget	2022-23 Budget	$ Increase	% Increase
Teaching - Regular School Student with Disabilities								
2250	120	9	2250	Teacher Salaries, K-6	730,903	740,789		
2250	120	9	2255	Teacher Salaries, K-6	57,370	64,926		
2250	120	9	2256	Teacher Salaries, K-6	210,368	215,203		
2250	120	10	2250	Teacher Salaries, K-6	1,033,158	1,101,905		
2250	120	10	2255	Teacher Salaries, K-6	57,370	61,532		
2250	120	10	2256	Teacher Salaries, K-6	146,256	156,500		
2250	130	11	2250	Teacher Salaries, 7-12	1,047,104	1,056,819		
2250	130	11	2256	Teacher Salaries, 7-12	119,596	120,792		
2250	130	12	2250	Teacher Salaries, 7-12	960,953	891,984		
2250	133	10	2256	Teacher Salaries, 7-12	75,000	76,950		
2250	133	12	2256	Speech HS Salaries	57,280	58,420		
2250	134	9	2250	Teaching Assistant	277,044	338,305		
2250	134	9	2251	Teacher Aide	277,640	337,931		
2250	134	10	2250	Teaching Assistant	322,330	380,698		
2250	134	10	2251	Teacher Aide	152,645	193,385		
2250	134	11	2250	Teaching Assistant	301,537	307,600		
2250	134	11	2251	Teacher Aide	123,813	152,375		
2250	134	12	2250	Teaching Assistant	195,065	147,534		
2250	134	12	2251	Teacher Aide	61,532	66,991		
2250	200	6	0000	Equipment	4,000	4,000		
2250	400	6	0000	Contractual and Other	2,590,318	2,654,750		
2250	450	6	0000	Materials and Supplies	21,684	21,000		
2250	450	9	0000	Materials and Supplies	4,200	4,200		
2250	450	9	2256	Materials and Supplies	1,050	1,100		
2250	450	10	0000	Materials and Supplies	4,200	4,200		
2250	450	10	2256	Materials and Supplies	1,050	1,050		
2250	450	11	0000	Materials and Supplies	5,250	5,250		
2250	450	11	2256	Materials and Supplies	1,050	1,050		
2250	450	12	0000	Materials and Supplies	5,250	5,250		
2250	450	12	2256	Materials and Supplies	525	525		
2250	470	6	0000	Tuition - Public Schools	280,500	390,000		
2250	490	6	0000	BOCES Services	6,813,464	7,312,868		
2250			**TOTAL**		**15,939,505**	**16,875,879**	**936,374**	**5.87%**

OCCUPATIONAL ED GRADES 9-12

This function covers tuition expenditures for district students engaged in career and technical education programs through Eastern Suffolk BOCES. This program is partially reimbursed through State Aid. Transportation to and from these programs is accounted for under the transportation section of the school budget.

TEACHING – SPECIAL SCHOOLS

This function code represents all expenses necessary to provide the community with the JROTC program. The code also includes our Continuing Education program for life-long learning, as well as expenses associated with the district's winter and summer enrichment programs, as well as expenses associated with Regional Summer School, operated through BOCES. BOCES-run summer programs are partially reimbursable in the year after the year of operation, and revenues are included as part of the revenue budget under State Aid.

SCHOOL LIBRARIES AND AUDIOVISUAL

This functional area covers the costs associated with operating school library media centers in each of our schools, including teacher-librarians. The expenditure associated with certain library materials is reimbursable under New York State aid provisions.

Func	Obj	Loc	Prog	Description	2021-22 Budget	2022-23 Budget	$ Increase	% Increase
Occupational Ed Grades 9-12								
2280	130	12	0000	Teacher Salaries, 7-12	97,856	105,182		
2280	450	11	0000	Materials and Supplies	2,000	2,000		
2280	490	5	0000	BOCES Services	900,000	900,945		
2280			**TOTAL**		**999,856**	**1,008,127**	**8,271**	**0.83%**
Teaching - Special Schools								
2330	135	10	2320	Summer School-Sal LFH/MLK	30,000	140,000		
2330	137	12	2385	J.R.O.T.C. Salaries	189,413	191,095		
2330	200	12	2385	Equipment	2,000	2,000		
2330	400	12	2385	Contractual and Other	5,000	5,000		
2330	420	12	2385	Field Trips	5,000	5,000		
2330	425	12	2385	Travel and Conference	2,000	2,000		
2330	450	12	2385	Materials and Supplies	2,000	2,000		
2330	490	5	0000	BOCES Services	75,000	49,500		
2330			**TOTAL**		**310,413**	**396,595**	**86,182**	**27.76%**
School Library and Audiovisual								
2610	120	9	0000	Teacher Salaries, K-6	44,488	46,535		
2610	120	10	0000	Teacher Salaries, K-6	44,488	46,535		
2610	130	11	0000	Teacher Salaries, 7-12	110,839	113,432		
2610	130	12	0000	Teacher Salaries, 7-12	112,532	114,214		
2610	200	11	0000	Equipment		74,273		
2610	200	12	0000	Equipment		86,850		
2610	450	11	0000	Materials and Supplies		5,625		
2610	450	12	0000	Materials and Supplies	2,000	8,275		
2610	460	9	0000	Library AV Program	4,600	4,600		
2610	460	10	0000	Library AV Program	3,900	3,900		
2610	460	11	0000	Library AV Program	4,000	22,000		
2610	460	12	0000	Library AV Program	5,000	27,000		
2610	490	12	0000	BOCES Services	9,000	17,000		
2610			**TOTAL**		**340,847**	**570,238**	**229,391**	**67.30%**

COMPUTER ASSISTED INSTRUCTION

This function consists of expenditures for providing computer-assisted instruction to our students. The code includes on-going computer assisted instructional programs, hardware and personnel, as well as expenses related to the district's implementation of new technology.

ATTENDANCE

This function consists of expenditures for administrative support for both the guidance and attendance area.

GUIDANCE

This function provides for district-certified guidance counselors and related office staff serving students and their parents.

Func	Obj	Loc	Prog	Description	2021-22 Budget	2022-23 Budget	$ Increase	% Increase
Computer Assisted Instruction								
2630	130	11	0000	Teacher Salaries, 7-12	145,934	161,354		
2630	130	12	0000	Teacher Salaries, 7-12	110,839	111,947		
2630	200	15	0000	Equipment	65,000	150,000		
2630	400	15	0000	Contractual and Other	190,000	210,000		
2630	450	15	0000	Materials and Supplies	60,000	145,000		
2630	461	10	0000	State Aided Program	1,000	1,050		
2630	461	11	0000	State Aided Program	2,000	2,000		
2630	461	12	0000	State Aided Program	1,000	1,000		
2630	490	15	0000	BOCES Services	907,000	1,244,212		
2630			**TOTAL**		**1,482,773**	**2,026,563**	**543,790**	**36.67%**
Attendance								
2805	130	12	0000	Teacher Salaries, 7-12	75,000	-		
2805	150	0	0000	Director of PPS & Guidance	-	166,600		
2805	161	1	0000	Census Enumerator	47,292	35,189		
2805	450	12	0000	Materials and Supplies	3,000	3,000		
2805			**TOTAL**		**125,292**	**204,789**	**79,497**	**63.45%**
Guidance								
2810	120	10	2810	Teacher Salaries, K-6	118,625	119,811		
2810	130	11	2810	Teacher Salaries, 7-12	184,526	201,068		
2810	130	12	2810	Teacher Salaries, 7-12	271,331	279,263		
2810	161	11	0000	Clerical Guid MLO Slry	78,045	79,416		
2810	161	12	0000	Clerical Guid HS Slry	88,418	92,462		
2810	400	11	0000	Contractual and Other	2,000	2,000		
2810	450	11	0000	Materials and Supplies	4,000	4,000		
2810	450	12	0000	Materials and Supplies	8,000	8,000		
2810			**TOTAL**		**754,945**	**786,021**	**31,076**	**4.12%**

HEALTH SERVICES

This function provides for nursing staff in each school. This code provides for contractual services for a mandated part-time physician. The district is required under NYS law to pay for nursing services provided to Wyandanch residents in attendance at private and parochial schools within the borders of other public schools. The code also contains a budget for a supplemental nursing agency that assists us with school staffing issues.

PSYCHOLOGICAL SERVICES

Psychological Services include expenditures incurred for services rendered by certified school psychologists as part of the district's pupil personnel program

Func	Obj	Loc	Prog	Description	2021-22 Budget	2022-23 Budget	$ Increase	% Increase
Health Services								
2815	161	9	0000	Nurse Salaries, LFH	117,380	121,992		
2815	161	10	0000	Nurse Salaries, MLK	53,350	55,335		
2815	161	11	0000	Nurse Salaries - MS	57,405	59,721		
2815	161	12	0000	Nurse Salaries, HS	73,480	76,094		
2815	167	4	0000	Sub Nurse		10,500		
2815	200	9	0000	Equipment	1,000	1,000		
2815	200	10	0000	Equipment	1,000	2,000		
2815	200	11	0000	Equipment	1,000	1,000		
2815	200	12	0000	Equipment	1,000	1,000		
2815	200	17	0000	Equipment	1,000	1,000		
2815	400	4	0000	Contractual - Nursing Agency	63,000	75,000		
2815	400	6	0000	Contractual - Health & Welfare	257,200	264,916		
2815	450	9	0000	Materials and Supplies	1,900	2,000		
2815	450	10	0000	Materials and Supplies	1,900	2,500		
2815	450	11	0000	Materials and Supplies	1,900	1,900		
2815	450	12	0000	Materials and Supplies	1,900	2,500		
2815	450	17	0000	Materials and Supplies	1,400	3,000		
2815			**TOTAL**		**635,815**	**681,458**	**45,643**	**7.18%**
Psychological Services								
2820	120	9	0000	Teacher Salaries, K-6	114,004	115,703		
2820	120	10	0000	Teacher Salaries, K-6	44,971	48,553		
2820	130	11	0000	Teacher Salaries, 7-12	116,828	118,553		
2820	130	12	0000	Teacher Salaries, 7-12	169,827	180,936		
2820	450	6	0000	Materials and Supplies	5,000	5,000		
2820			**TOTAL**		**450,630**	**468,745**	**18,115**	**4.02%**

SOCIAL WORK SERVICES

Social Worker Services include services rendered as a key component of the district's pupil personnel program.

CO-CURRICULAR ACTIVITIES

The school district provides students with a wide range of opportunities to participate in after school co-curricular activities. This function covers such activities as clubs, yearbooks, school newspapers, school store, etc., and includes payments to advisors for the coordination and supervision of these activities.

INTERSCHOLASTIC ATHELETIC

Provision for the coaching, supervision, equipment, referees and supplies for the district's athletic teams at both the High School and Middle School levels are included in this function code.

TRANSPORTATION

Expenses for district transportation of public and private school children, students with special needs, in-district programs, and transportation expenses for the music, athletic and extra-curricular activities are included within this function. The school district utilizes Eastern Suffolk BOCEAS to operate our fleet of busses. Transportation expenditures receive a state aid reimbursement the year after the expenditure is made.

Func	Obj	Loc	Prog	Description	2021-22 Budget	2022-23 Budget	$ Increase	% Increase
Social Work Services								
2825	120	9	2825	Social Work Salaries, LFH	97,244	107,907		
2825	120	10	2825	Social Work Salaries, MLK	22,244	44,933		
2825	130	5	2825	Social Work Salaries, District	75,000	81,283		
2825	130	11	2825	Social Work Salaries, 7-12	137,543	-		
2825	130	12	2825	Social Work Salaries, HS	43,136	89,866		
2825			**TOTAL**		**375,167**	**323,989**	**(51,178)**	**-13.64%**
Co-Curricular Activities								
2850	136	11	0000	Advisors MLO	30,087	30,538		
2850	136	12	0000	Advisors HS	68,133	85,167		
2850	165	5	0000	District Translators	10,000	10,200		
2850			**TOTAL**		**108,220**	**125,905**	**17,685**	**16.34%**
Interscholastic Athletics								
2855	136	11	0000	Coaching Stipends		7,262		
2855	136	12	0000	Coaching Stipends	145,000	209,034		
2855	150	12	0000	Salary - Athletic Director	163,723	166,600		
2855	160	12	0000	Salary - Clerical		40,000		
2855	200	12	0000	Equipment	10,000	38,000		
2855	400	12	0000	Contractual and Other	100,000	105,250		
2855	450	12	0000	Materials and Supplies	40,000	46,000		
2855			**TOTAL**		**458,723**	**612,146**	**153,423**	**33.45%**
Total Instruction					**40,567,084**	**47,790,125**	**7,223,041**	**17.81%**
District Transportation								
5540	400	8	0000	Contractual and Other	5,000	5,000		
5581	490	8	0000	BOCES Services	6,125,000	6,731,600		
5500			**TOTAL**		**6,130,000**	**6,736,600**	**606,600**	**9.90%**
Total Transportation					**6,130,000**	**6,736,600**	**606,600**	**9.90%**

YOUTH PROGRAM

This code provides for stipend work for youth programs during the school year and summer.

BENEFITS

Benefit costs include pension systems for certified and civil service staff as well as Social Security payroll expenditures. We also have insurance policies for Workers' Compensation, Life and Disability Insurance. The district participates in the NYS unemployment insurance fund administration. The policy essentially acts as if we are self-funded. A major cost driver in benefits is always health insurance, with a cost that comprises nearly 50% of this total budget. Also included in this series of codes is separation of service payments.

Func	Obj	Loc	Prog	Description	2021-22 Budget	2022-23 Budget	$ Increase	% Increase
Youth Programs								
7310	161	15	7310	Youth Program	5,000	10,000		
7310			**TOTAL**		**5,000**	**10,000**	**5,000**	**100.00%**
Total Youth Programs					**5,000**	**10,000**	**5,000**	**100.00%**
Employee Benefits								
9010	800	3	0000	Employee Retirement System	963,000	1,150,978		
9020	802	3	0000	Teacher Retirement System	2,778,000	3,051,051		
9030	803	3	0000	Social Security	2,513,000	2,663,068		
9040	804	4	0000	Workers Compensation	1,060,000	1,060,000		
9045	805	4	0000	Life Insurance	75,000	75,000		
9050	806	4	0000	Unemployment	480,000	150,000		
9055	807	4	0000	Disability Insurance	35,000	35,000		
9060	808	4	0000	Health Insurance	9,027,200	8,915,817		
9070	137	4	0000	Sick Day Buyback - Instructional	300,000	325,000		
9070	137	4	0001	Certified Terminal Pay	438,000	450,000		
9070	166	4	0000	Sick Day Buyback - WASA	21,000	50,000		
9070	166	4	0001	WASA Retirement	29,757	30,000		
9089	809	4	0000	Health Declinations - Instructional	550,000	735,000		
9089	810	4	0000	Health Declinations - Noninstructional	200,000	215,000		
9000			**TOTAL**		**18,469,957**	**18,905,914**	**435,957**	**2.36%**

DEBT SERVICE

This code provides for the interest payment on the Tax Anticipation Notes, which are short-term borrowings made to enhance cash flow, as well as for payments of both principal and interest on outstanding bond issuances.

INTERFUND TRANSFERS

This code accounts for mandated school district contributions to state-sponsored programs, such as summer instructional programs for handicapped students, to which the district is obligated to pay 20% of the approved costs. State law requires that the school district contribute a percentage of the maintenance costs of such students placed in residential placements by the Committee on Special Education. This code also includes funding for capital repairs and improvements.

Func	Obj	Loc	Prog	Description	2021-22 Budget	2022-23 Budget	$ Increase	% Increase
Debt Service								
9710	600	3	0000	Principal - Public Library	230,000	-		
9710	602	3	0000	Principal - Deficit Financing	150,000	215,000		
9710	700	3	0000	Interest - Public Library	3,594	-		
9710	701	3	0000	Interest - School QZAB	403,585	349,422		
9710	702	3	0000	Interest - Deficit Financing	181,094	113,875		
9711	601	3	0000	Principal - School QZAB	1,390,000	1,440,000		
9760	700	3	0000	Interest - TANs	275,000	275,000		
9770	700	3	0000	Interest - RANs				
9785	600	3	0000	Principal - EPC	383,222	405,104		
9785	700	3	0000	Interest - EPC	69,466	47,584		
9700			**TOTAL**		**3,085,959**	**2,845,985**	**(239,974)**	**-7.78%**
Interfund Transfers								
9901	931	3	0000	Transer to Special Aid Fund	150,000	152,600		
9950	990	3	0000	Transfer to Capital	2,380,000	1,450,000		
9900			**TOTAL**		**2,530,000**	**1,602,600**	**(927,400)**	**-36.66%**
Total Unallocated Expenditures					**24,090,917**	**23,364,499**	**(726,418)**	**-3.02%**
Total Budget					**79,906,909**	**88,178,217**	**8,271,308**	**10.35%**

LOCAL REVENUE

Local revenue includes all monies generated by the district internally. Included in this code is Payments in Lieu of Taxes or PILOTS. PILOTS are special legislative arrangements whereby the district receives payments from commercial enterprises in lieu of being assessed a property tax through the levy. Other lines in local revenue include Day School Tuition and Interest on bank deposits.

STATE AID

This is the state aid budget the district is using. You will note that in most cases, school districts use lower figures than what is published in the state aid runs.

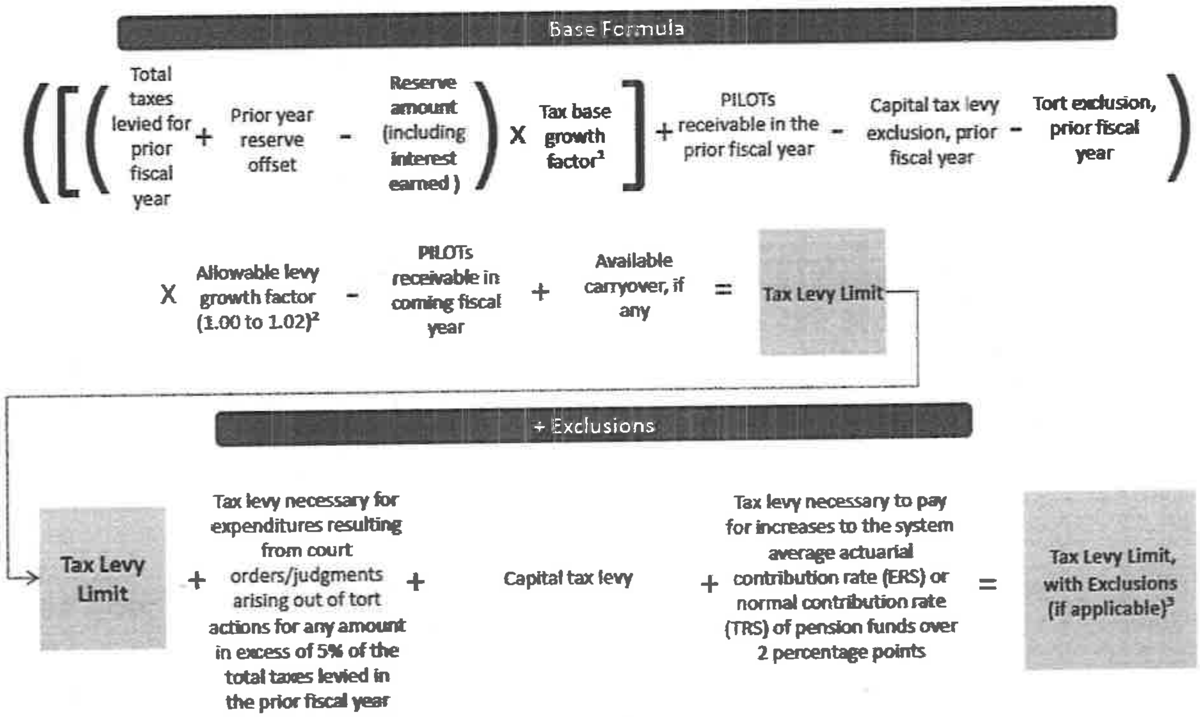
FEDERAL AID

Federal aid includes reimbursement on interest expense related to QZAB bonds. The district also receives Medicaid reimbursement on certain qualified students.

REVENUE BUDGET	2021-22 Budget	2022-23 Budget	$ Difference	% Change
PILOT	1,589,000	1,540,000		
Day School Tuition	150,000	95,575		
Interest and Earnings	5,000	10,000		
Insurance Recoveries	205,000	95,000		
Refund Prior Year Expenses	180,000	120,000		
TOTAL LOCAL REVENUE	2,129,000	1,860,575	(268,425)	-12.6%
Foundation Aid	38,240,363	47,213,826		
Academic Enhancement Aid	1,016,243	1,016,243		
High Cost Aid	3,429,973	2,729,298		
Private Excess Cost	502,842	712,134		
High Tax Aid	2,191,435	2,191,435		
Building Aid	2,415,413	2,350,398		
Transportation Aid	3,101,860	3,902,197		
Hardware Aid	56,916	52,763		
Textbook, Software & Library	225,136	219,508		
Other State Aid		140,000		
BOCES Aid	2,015,391	2,185,391		
TOTAL STATE AID	53,195,572	62,713,193	9,517,621	17.9%
Other Federal Aid	350,000	349,422		
Medicaid	150,000	150,000		
TOTAL FEDERAL AID	500,000	499,422	(578)	-0.1%
TAX LEVY	22,922,337	23,105,027	182,690	0.80%
APPROPRIATED FUND BALANCE	1,160,000		(1,160,000)	-100.0%
TOTAL REVENUE BUDGET	79,906,909	88,178,217	8,271,308	10.35%

TAX LEVY

On June 24, 2011 the property tax cap was signed into law (see Chapter 97 of the NYS Laws of 2011). The tax cap applies to all independent school districts and all local governments. The basic formula for calculating the tax levy cap is as follows:



[1] Tax base growth factor: Based on Tax and Finance determination of "quantity change," such as new construction, newly taxable status of existing property, or measurable improvements to taxable property within the boundaries of the local government or school district.

[2] Allowable levy growth factor: Lesser of 1.02 or inflation factor (percent change in CPI for the 12 month period ending 6 months before the start of the coming fiscal year over the prior 12-month period), but never lower than 1.00.

[3] If school districts propose to exceed this, they must get 60% voter approval for an override.

We Are RISING

2022-23 Tax Levy Cap

		2022-23	
Prior Fiscal Year Adopted Tax Levy		22,922,337	
Add: Tax Base Growth Factors	0.00%	-	
Prior PILOTS Receivable		1,589,000	
Less: Local Capital Cost		(412,599)	
Adjusted Prior Year Levy		24,098,738	
Add: CPI	2.00%	481,975	
Less: PILOTS Receivable		(1,540,000)	
Tax Levy Limit		23,040,712	
Current Year Exclusions			
Estimated Local Capital Cost		207,756	
Maximum Compliant Tax Levy		23,248,469	1.42%
Tax Levy Proposed By Superintendent		23,105,027	0.80%

THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK

Commissioner of Education
President of the University of the State of New York
89 Washington Avenue, Room 111
Albany, New York 12234

E-mail: commissioner@nysed.gov
Twitter:@NYSEDNews
Tel: (518) 474-5844
Fax: (518) 473-4909

April 29, 2022

Ms. Latesha S. Walker, President
Wyandanch Union Free School District Board of Education
Central Administration Building
1445 Dr. Martin L. King, Jr., Boulevard
Wyandanch, New York 11798

Dear Ms. Walker:

In accordance with Chapter 18 of the Laws of 2020, Mr. Al Chase, the fiscal monitor that I appointed to the Wyandanch Union Free School District ("the district"), has provided me with his findings in regard to the district's proposed budget for the 2022–23 school year. Mr. Chase has found that the proposed budget is balanced within the context of revenue and expenditure estimates. Mr. Chase has also found that to the greatest extent possible, the proposed budget is consistent with the district's approved financial plan. Mr. Chase has shared these findings with you and the other members of the Board of Education.

As Mr. Chase has not submitted any recommendations regarding the proposed budget, the district is now required to make available on its website the initial proposed budget, the monitor's findings, and the final proposed budget no later than seven days prior to the date of the district's budget hearing. Please also note that based on your submission of your proposed budget to Mr. Chase and his submission of his findings to me, I consider that you have met the budget submission requirements of §10.10 of Local Finance Law, and I have no recommendations regarding the proposed budget to provide to the Board of Education pursuant to such section.

I wish to extend my appreciation to the Board of Education for the development of a proposed budget that the monitor has found to be balanced and consistent with the district's approved financial plan. As Mr. Chase has indicated, with diligent and prudent oversight by the Board of Education, the 2022–23 school year budget should position the district well to continue on the path to long-term fiscal stability and improved outcomes for students.

We look forward to approval of the proposed budget by the Wyandanch community and to continuing to work with you to ensure that all students in the district receive the support they need to succeed.

Sincerely,

Betty A. Rosa

Cc: Gina Talbert
Al Chase
Jim Baldwin
Jason Harmon
Angelique Johnson-Dingle
Ray Giamartino

STATE OF NEW YORK
OFFICE OF THE STATE COMPTROLLER
110 STATE STREET
ALBANY, NEW YORK 12236

THOMAS P. DiNAPOLI
COMPTROLLER

ELLIOTT AUERBACH
DEPUTY COMPTROLLER
DIVISION OF LOCAL GOVERNMENT
AND SCHOOL ACCOUNTABILITY
Tel: (518) 474-4037 Fax: (518) 486-6479

April 1, 2022

Dr. Gina Talbert, Superintendent
Members of the Board of Education
Wyandanch Union Free School District
1445 Dr. Martin Luther King, Jr. Blvd
Wyandanch, NY 11798

Report Number: B22-7-1

Dear Superintendent Talbert and Members of the Board of Education:

Chapter 18 of the Laws of 2020, as amended by Chapter 56 of the Laws of 2020,[1] authorized the Wyandanch Union Free School District (District) to issue serial bonds, subject to the provisions of Local Finance Law (LFL) Section 10.10, in an aggregate principal amount not to exceed $4.5 million, to liquidate the accumulated deficit in the District's general fund as of June 30, 2019. Under LFL Section 10.10(d), when a school district is authorized by a special or general law to incur debt to liquidate an operating deficit, it must submit to the State Comptroller each year, starting with the fiscal year during which the municipality or school district is authorized to issue the deficit obligations, and for each subsequent fiscal year during which the deficit obligations are outstanding, their proposed budget for the next succeeding fiscal year.

The proposed budget must be submitted no later than 30 days before the date scheduled for the governing board's vote on the adoption of the final budget or the last date on which the budget may be finally adopted, whichever is earlier. The State Comptroller must examine the proposed budget and make recommendations, as deemed appropriate. Recommendations, if any, are made after the examination into the District's estimates of revenues and expenditures.

Our Office has recently completed a review of the District's budget for the 2022-23 fiscal year. The objective of the review was to provide an independent evaluation of the proposed budget. Our review addressed the following question related to the District's budget for the 2022-23 fiscal year:

- Are the significant revenue and expenditure projections in the District's proposed budget reasonable?

[1] Section 42-c of Part A of Ch. 56 L. 2020

Based on the results of our review, we found that the significant revenue and expenditure projections in the proposed budget are reasonable.

To accomplish our objective in this review, we requested your proposed budget, salary schedules, debt payment schedules and other pertinent information. We identified and examined significant estimated revenues and expenditures for reasonableness with emphasis on significant and/or unrealistic increases or decreases. We analyzed, verified and/or corroborated trend data and estimates, where appropriate. We identified any significant new or unusually high revenue or expenditure estimates, made appropriate inquiries and reviewed supporting documentation to determine the nature of the items and to assess whether the estimates were realistic and reasonable.

The scope of our review does not constitute an audit under generally accepted government auditing standards (GAGAS). We do not offer comments or make specific recommendations on public policy decisions, such as the type and level of services under consideration to be provided.

The budget package submitted for review for the 2022-23 fiscal year consisted of the following:

- 2022-23 Proposed Budget
- Supplementary Information

The proposed budget submitted to our Office is summarized as follows (Figures 1 and Figure 2):

Figure 1: Revenue Summary - General Fund
$87,778,217

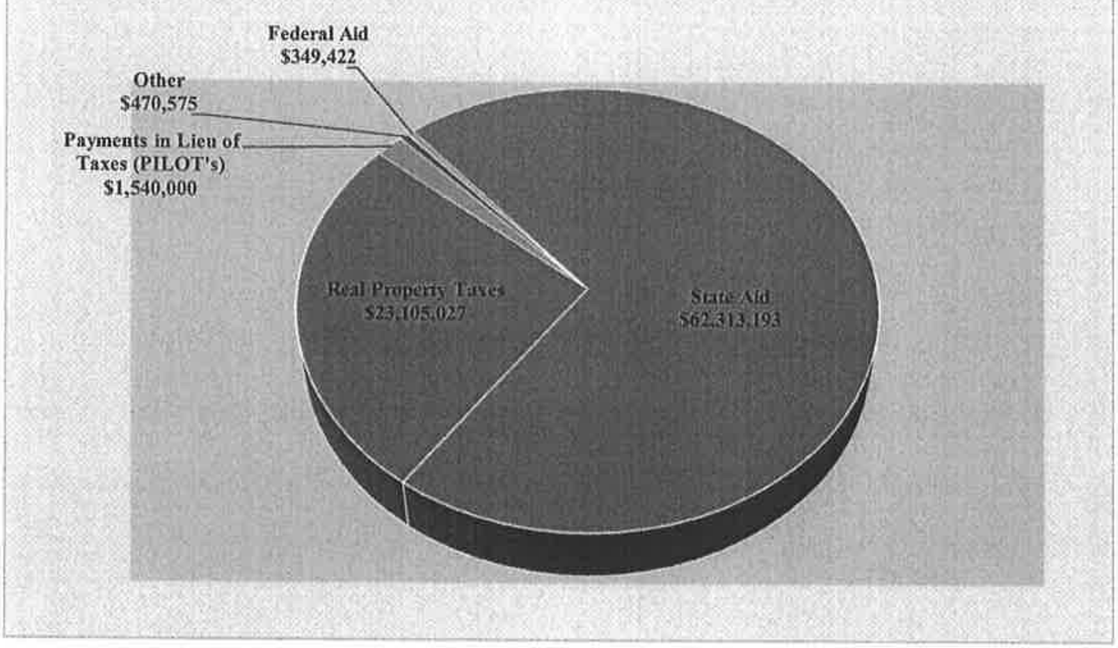
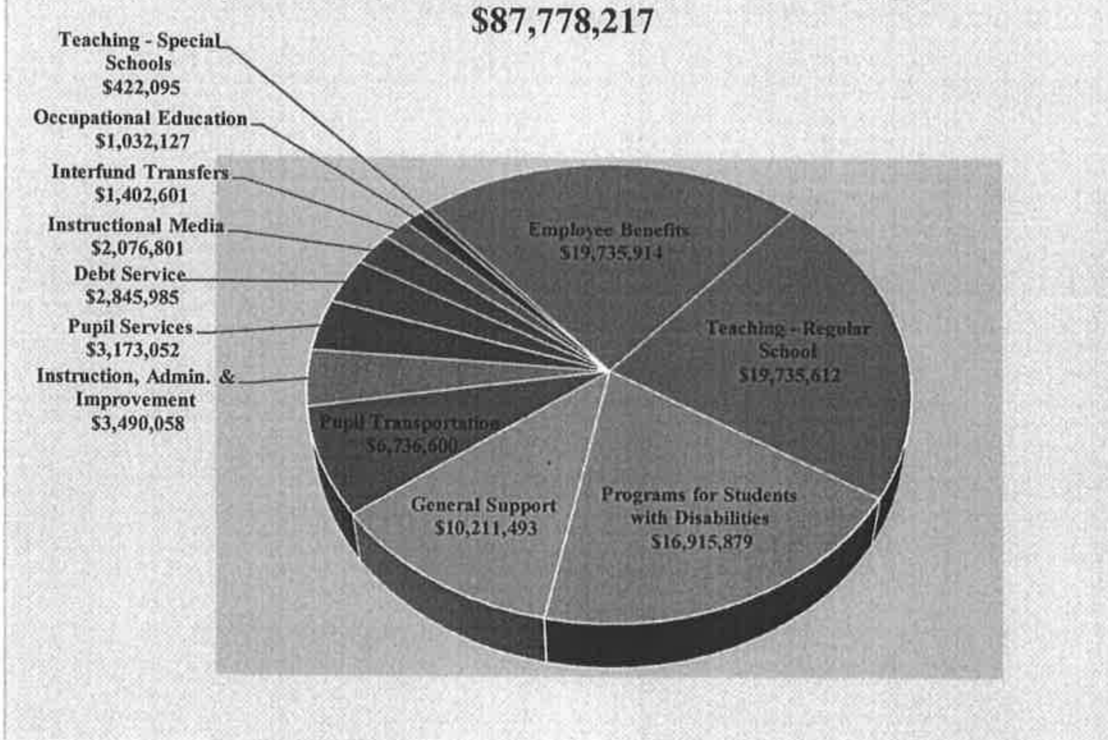


Figure 2: Expenditure Summary - General Fund
$87,778,217



Tax Cap Compliance

General Municipal Law Section 3-c establishes a tax levy limit on local governments and school districts. The law generally precludes a school district from adopting a budget that requires a tax levy that exceeds the prior year tax levy by more than 2 percent or the rate of inflation, whichever is less, unless at least 60 percent of District voters approve a budget that requires a tax levy that exceeds the statutory limit. The District's proposed budget complies with the tax levy limit because it includes a tax levy of $23,105,027, which is within the limits established by law. In adopting the 2022-23 budget, the Board should be mindful of the legal requirement to maintain the tax levy increase to no more than the tax levy limit as permitted by law, unless it obtains the proper voter approval to override the tax levy limit prior to adopting the budget.

We request that you provide us with a copy of the adopted budget.

We hope that this information is useful as you adopt the upcoming budget for the District. If you have any questions on the scope of our work, please feel free to contact Ira McCracken, Chief Examiner of the Hauppauge Regional Office, at (631) 952-6534.

Sincerely,

Elliott Auerbach
Deputy Comptroller

cc: Richard Snyder, School Business Administrator
Albert Chase, Fiscal Monitor
Christian D. Code, District Clerk
Angelique Johnson-Dingle, District Superintendent – Western Suffolk BOCES
Hon. Andrea Stewart-Cousins, NYS Senate Majority Leader
Hon. Carl E. Heastie, NYS Assembly Speaker
Hon. Liz Krueger, Chair, NYS Senate Finance Committee
Hon. Shelley Mayer, Chair, NYS Senate Education Committee
Hon. Helene E. Weinstein, Chair, Assembly Ways and Means Committee
Hon. Michael Benedetto, Chair, Assembly Education Committee
Hon. Kimberly Jean-Pierre, NYS Assembly District 11
Robert F. Mujica, Jr., Director, Division of the Budget
Betty A. Rosa, Commissioner, State Education Department
Ira McCracken, LGSA Hauppauge Regional Chief Examiner

Entity Name: WYANDANCH UFSD
BEDS Code: 580109
Claim Year: 2021-2022 SET VALUES

SAMS
NEW YORK STATE EDUCATION DEPARTMENT
STATE AID MANAGEMENT SYSTEM

Welcome Richard Snyder (School Entity User) CORE 04/14/2022 01:48 PM Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports |

You Have Selected the 'Official' Data Area.

Print Legacy | Print Form | Print Blank | Print Text Only

District Name: WYANDANCH UFSD
Contact Person: GINA TALBERT

District Code: 580109
Telephone: (631) 870-0401
Tel Extension:

Property Tax Report Card

******Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*******

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2022

Form Preparer Name: RICHARD SNYDER
Preparer's Telephone Number: 631-870-0420

Shaded Fields Will Calculate	**Budgeted 2021-22 (A)**	**Proposed Budget 2022-23 (B)**	**Percent Change (C)**
Total Budgeted Amount, not including Separate Propositions	79,906,906	88,178,217	10.35 %
A. Proposed Tax Levy to Support the Total Budgeted Amount[1]	22,922,337	23,105,027	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable[2]			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	22,922,337	23,105,027	0.80 %
F. Permissible Exclusions to the School Tax Levy Limit	129,380	207,756	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions[3]	22,922,337	23,040,713	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	22,792,957	22,897,271	
I. Difference: (G-H);(negative value requires 60.0% voter approval)[2]	129,380	143,442	
Public School Enrollment	2,867	2,900	1.15 %
Consumer Price Index			4.7 %

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	10,144,974	16,053,109
Assigned Appropriated Fund Balance	0	0
Adjusted Unrestricted Fund Balance	5,448,760	3,527,129
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	6.82 %	4.00 %

Schedule of Reserve Funds

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
Capital + (add)		For the cost of any object or purpose for which bonds may be issued.			
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS'	For self-insured Workers Compensation and benefits.	3,000,000	4,508,813	None
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	1,400,000	1,407,000	None
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	1,200,000	1,686,651	None
Property Loss + (add)		To cover property loss.			
Liability + (add)		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE	For accrued 'employee benefits' due to employees upon termination of service.	3,100,000	4,557,740	None
Retirement Contribution	RETIREMENT FOR	For employer retirement contributions to the State and Local Employees' Retirement System.	1,000,000	3,005,000	None
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)	TRS RESERVE	Subfund of the ERS Reserve	444,974	905,522	None

* NYSED Reserve Guidance: http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

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WYANDANCH UFSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Targeted Support and Improvement
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,805	740	41%
American Indian or Alaska Native	1	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	–	–
Black or African American	674	304	45.1%
Hispanic or Latino	1,095	421	38.4%
Multiracial	10	–	–
White	19	–	–
English Language Learners	694	296	42.7%
Students with Disabilities	287	128	44.6%
Economically Disadvantaged	1,668	699	41.9%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Comprehensive Support and Improvement
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Targeted Support and Improvement
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Targeted Support and Improvement

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	188	107	56.9%
	5-Year	266	150	56.4%
	6-Year	181	130	71.8%
American Indian or Alaska Native	4-Year	0	–	–
	5-Year	0	–	–
	6-Year	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	2	–	–
	5-Year	3	–	–
	6-Year	3	–	–
Black or African American	4-Year	91	63	69.2%
	5-Year	115	80	69.6%
	6-Year	89	62	69.7%
Hispanic or Latino	4-Year	95	43	45.3%
	5-Year	147	67	45.6%
	6-Year	86	62	72.1%
Multiracial	4-Year	0	–	–
	5-Year	2	–	–
	6-Year	1	–	–
White	4-Year	3	–	–
	5-Year	5	–	–
	6-Year	5	–	–
English Language Learners	4-Year	64	21	32.8%
	5-Year	95	27	28.4%
	6-Year	53*	23	43.4%
Students with Disabilities	4-Year	42	18	42.9%
	5-Year	62	35	56.5%
	6-Year	51	32	62.7%
Economically Disadvantaged	4-Year	170	98	57.6%
	5-Year	242	139	57.4%
	6-Year	166	122	73.5%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	822	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–
Black or African American	361	0	0%
Hispanic or Latino	449	0	0%
Multiracial	4	–	–
White	5	–	–
English Language Learners	225	0	0%
Students with Disabilities	136	0	0%
Economically Disadvantaged	760	0	0%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DRO
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
All Students	171	113	66%	22	13%	91	53%	0	0%	0	0%	34	20%	0	0%	24
Female	81	64	79%	14	17%	50	62%	0	0%	0	0%	9	11%	0	0%	8
Male	90	49	54%	8	9%	41	46%	0	0%	0	0%	25	28%	0	0%	16
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	82	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	86	51	59%	12	14%	39	45%	0	0%	0	0%	17	20%	0	0%	18
White	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	141	93	66%	21	15%	72	51%	0	0%	0	0%	26	18%	0	0%	22
Students with Disabilities	30	20	67%	1	3%	19	63%	0	0%	0	0%	8	27%	0	0%	2
English Language Learner	44	18	41%	0	0%	18	41%	0	0%	0	0%	9	20%	0	0%	17
Non-English Language Learner	127	95	75%	22	17%	73	57%	0	0%	0	0%	25	20%	0	0%	7
Economically Disadvantaged	156	105	67%	19	12%	86	55%	0	0%	0	0%	32	21%	0	0%	19
Not Economically Disadvantaged	15	8	53%	3	20%	5	33%	0	0%	0	0%	2	13%	0	0%	5
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not Migrant	171	113	66%	22	13%	91	53%	0	0%	0	0%	34	20%	0	0%	24
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Parent Not in Armed Forces	171	113	66%	22	13%	91	53%	0	0%	0	0%	34	20%	0	0%	24
Homeless	7	3	43%	0	0%	3	43%	0	0%	0	0%	2	29%	0	0%	2
Not Homeless	164	110	67%	22	13%	88	54%	0	0%	0	0%	32	20%	0	0%	22
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not in Foster Care	171	113	66%	22	13%	91	53%	0	0%	0	0%	34	20%	0	0%	24

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
CRDC Glossary and Guide

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WYANDANCH UFSD

2019-20 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT

2,807

NEEDS RESOURCE CATEGORY

High Need Urban/Suburban

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS

significantly less than the average district in the state

STUDENT NEEDS ARE

significantly more than the state average

Student Demographics

Enrollment	WYANDANCH UFSD
All Students	2,807
Economically Disadvantaged	92%
Students with Disabilities	17%
English Language Learners	29%
» Race/Ethnicity	

Staffing Profile	WYANDANCH UFSD
Student-to-Teacher Ratio	16
Teachers with Fewer than 4 years of Experience %	9%
Teachers with 4-20 Years of Experience %	78%
Teachers with 21+ Years of Experience %	13%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
N/A	$21,454.95	$24,317.25	$22,834.84

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	WYANDANCH UFSD
» A. Instruction (A1 + A2 + A3 + A4)	$8,642.18
» B. Administration (B1 + B2 + B3)	$952.12
» C. All Other Spending (C1 + C2 + C3)	$4,055.66

Report View One Per Pupil Expenditure Categories	WYANDANCH UFSD
D. Total School Level (A + B + C)	$13,649.96
» E. Central Instruction (E1 + E2 + E3 + E4)	$574.30
» F. Central Administration (F1 + F2 + F3)	$1,914.34
» G. All Other Central Spending (G1 + G2 + G3)	$5,316.35
H. Total Central Costs	$7,804.99
I. Total Spending (D + H)	$21,454.95

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	WYANDANCH UFSD
J. Total School Level Local/State Spending	$12,848.09
» K. Total School Level Federal Spending	$801.87
L. Total Central Level Local/State Spending	$7,003.12
M. Total Central Level Federal Spending	$801.87
N. Total Spending (J + K + L + M)	$21,454.95

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

	Program Detail Areas
»	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	WYANDANCH UFSD
1. Transportation	$4,269,063.57
2. Charter School Tuition	$0.00
3. Other Tuition	$709,466.00
4. Debt Service	$2,753,017.00
5. Other	$651,231.73
Percent Excluded from Total	12%
Total Expenditures	**$68,606,828.00**

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LA FRANCIS HARDIMAN ELEMENTARY SCH - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	494	265	53.6%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—
Black or African American	172	102	59.3%
Hispanic or Latino	313	158	50.5%
Multiracial	2	—	—
White	5	—	—
English Language Learners	203	108	53.2%
Students with Disabilities	68	39	57.4%
Economically Disadvantaged	439	249	56.7%

MARTIN LUTHER KING ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

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2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

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- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	660	307	46.5%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	261	129	49.4%
Hispanic or Latino	384	172	44.8%
Multiracial	2	—	—
White	10	—	—
English Language Learners	289	139	48.1%
Students with Disabilities	111	46	41.4%
Economically Disadvantaged	621	289	46.5%

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MILTON L OLIVE MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGETED SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

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- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
English Language Learners	Targeted Support and Improvement
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	652	168	25.8%
American Indian or Alaska Native	1	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–
Black or African American	241	73	30.3%
Hispanic or Latino	399	91	22.8%
Multiracial	6	–	–
White	4	–	–
English Language Learners	202	49	24.3%
Students with Disabilities	109	43	39.4%
Economically Disadvantaged	608	161	26.5%

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	6	–	–
Black or African American	2	–	–
Hispanic or Latino	4	–	–
English Language Learners	1	–	–
Students with Disabilities	6	–	–
Economically Disadvantaged	6	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
CRDC Glossary and Guide

WYANDANCH MEMORIAL HIGH SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGETED SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Targeted Support and Improvement

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	181	106	58.6%
	5-Year	249	142	57%
	6-Year	167	124	74.3%
American Indian or Alaska Native	4-Year	0	–	–
	5-Year	0	–	–
	6-Year	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	2	–	–
	5-Year	3	–	–
	6-Year	3	–	–
Black or African American	4-Year	85	62	72.9%
	5-Year	103	74	71.8%
	6-Year	75	56	74.7%
Hispanic or Latino	4-Year	94	43	45.7%
	5-Year	142	65	45.8%
	6-Year	86	62	72.1%
Multiracial	4-Year	0	–	–
	5-Year	2	–	–
	6-Year	1	–	–
White	4-Year	3	–	–
	5-Year	5	–	–
	6-Year	5	–	–
English Language Learners	4-Year	64	21	32.8%
	5-Year	93	27	29%
	6-Year	51*	23	45.1%
Students with Disabilities	4-Year	36	18	50%
	5-Year	50	30	60%
	6-Year	41	29	70.7%
Economically Disadvantaged	4-Year	166	97	58.4%
	5-Year	227	131	57.7%
	6-Year	153	116	75.8%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	816	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–
Black or African American	359	0	0%
Hispanic or Latino	445	0	0%
Multiracial	4	–	–
White	5	–	–
English Language Learners	224	0	0%
Students with Disabilities	130	0	0%
Economically Disadvantaged	754	0	0%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	166	113	68%	22	13%	91	55%	0	0%	0	0%	29	17%	0	0%	24	14%
Female	80	64	80%	14	18%	50	63%	0	0%	0	0%	8	10%	0	0%	8	10%
Male	86	49	57%	8	9%	41	48%	0	0%	0	0%	21	24%	0	0%	16	19%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	79	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	84	51	61%	12	14%	39	46%	0	0%	0	0%	15	18%	0	0%	18	21%
White	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	140	93	66%	21	15%	72	51%	0	0%	0	0%	25	18%	0	0%	22	16%
Students with Disabilities	26	20	77%	1	4%	19	73%	0	0%	0	0%	4	15%	0	0%	2	8%
English Language Learner	44	18	41%	0	0%	18	41%	0	0%	0	0%	9	20%	0	0%	17	39%
Non-English Language Learner	122	95	78%	22	18%	73	60%	0	0%	0	0%	20	16%	0	0%	7	6%
Economically Disadvantaged	151	105	70%	19	13%	86	57%	0	0%	0	0%	27	18%	0	0%	19	13%
Not Economically Disadvantaged	15	8	53%	3	20%	5	33%	0	0%	0	0%	2	13%	0	0%	5	33%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	166	113	68%	22	13%	91	55%	0	0%	0	0%	29	17%	0	0%	24	14%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	166	113	68%	22	13%	91	55%	0	0%	0	0%	29	17%	0	0%	24	14%
Homeless	7	3	43%	0	0%	3	43%	0	0%	0	0%	2	29%	0	0%	2	29%
Not Homeless	159	110	69%	22	14%	88	55%	0	0%	0	0%	27	17%	0	0%	22	14%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	166	113	68%	22	13%	91	55%	0	0%	0	0%	29	17%	0	0%	24	14%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
CRDC Glossary and Guide

EXEMPTION IMPACT SUMMARY BY DISTRICT 2021/2022

SC009 SCHOOL DIST. - WYANDANCH

ASSESSED VALUE	11,884,177	100.00%
EXEMPTION AMOUNT	2,385,810	20.07%
STAR EXEMPTIONS	555,740	
TAXABLE VALUE	8,942,627	79.93%

PARTIALLY EXEMPT PRIVATE			PARTIALLY EXEMPT PUBLIC		
AGED (A)	58,600	.49%	COUNTY (O)	0	.00%
CLERGY (C)	11,940	.10%	NYS TAXABLE LAND (T)	0	.00%
RESIDENTIAL (R)	0	.00%			
VETERAN (V)	0	.00%			
FIRE FIGHTERS (Z)	0	.00%			
BUSINESS (B)	0	.00%			
DISABLED LIMITED INCOME (D)	1,110	.01%			
FIRST TIME HOMEBUYERS (Y)	0	.00%			
TOTAL	71,650	.60%	TOTAL	0	.00%

WHOLLY EXEMPT PRIVATE			WHOLLY EXEMPT PUBLIC		
TOTAL	564,525	4.75%	TOTAL	723,900	6.09%

IDA 3300		
TOTAL	1,025,735	8.63%

Salary: Administrative Compensation Information

580109 - WYANDANCH UFSD

2021-2022 - Page 1
Official - as of 05/02/2022 01:55 PM

Form Due May 9, 2022

2022-2023 Salary Threshold = $150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** *reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	231,137	41,667	5,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

	Title	Salary	Employee Benefits	Other Remuneration
2.	ASST. TO SUPERINTENDENT	190,367	22,291	
3.	ASST. TO SUPERINTENDENT	179,375	40,916	
4.	ASST. TO SUPERINTENDENT	179,375	40,916	
5.	SCHOOL BUSINESS OFFICIAL	180,000	21,495	
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Salary: Administrative Compensation Information

580109 - WYANDANCH UFSD

2021-2022 - Page 2
Official - as of 05/02/2022 01:55 PM

	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information

580109 - WYANDANCH UFSD

2021-2022 Claim Year - Page 3
Official - as of 05/02/2022 01:55 PM

Other Supervisory and Administrative Employees Scheduled to Receive $150,000 or More in Salary

71.	PRINCIPAL	179,070
72.	PRINCIPAL	166,750
73.	PRINCIPAL	181,570
74.	PRINCIPAL	166,070
75.	ASSISTANT PRINCIPAL	151,771

76.	ASSISTANT PRINCIPAL	151,771
77.	ASSIST PRINCIPAL	162,771
78.	ASSISTANT PRINCIPAL	161,771
79.	ASSISTANT PRINCIPAL	155,771
80.	DIRECTOR	163,723
81.	DIRECTOR	163,723
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Wyandanch UFSD
1445 Straight Path
Wyandanch, NY 11798

Nonprofit Org.
U.S. Postage
Paid
PERMIT No. 3

Postal Patron
Wyandanch,NY 11798

WYANDANCH UFSD
EL DISTRITO ESCOLAR DE WYANDANCH

Budget Notice/Aviso de Presupuesto

Vote • Tuesday, May 17, 2022
Voto • Martes, 17 de Mayo de 2022

Please Exercise Your Right to Vote!
¡Por favor ejercite su derecho al voto!

Wyandanch UFSD Budget Notice

Overall Budget Proposal	Budget Adopted for the 2021-22 School Year	Budget Proposed for the 2022-23 School Year	Contingency Budget for the 2022-23 School Year*
Total Budgeted Amount, Not Including Separate Propositions	$79,906,909	$88,178,217	$87,995,527
Increase/Decrease for the 2022-23 School Year		$8,271,308	$8,088,618
Percentage Increase/Decrease in Proposed Budget		10.35%	10.12%
Change in the Consumer Price Index		4.70%	
A. Proposed Levy to Support the Total Budgeted Amount	$22,922,337	$23,105,027	
B. Levy to Support Library Debt, if Applicable	$0	$0	
C. Levy for Non-Excludable Propositions, if Applicable **	$0	$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	$0	$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	$22,922,337	$23,105,027	$22,922,337
F. Total Permissible Exclusions	$44,983	$207,756	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	$22,877,354	$22,897,271	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	$22,877,354	$22,877,354	
I. Difference: G – H (Negative Value Requires 60% Voter Approval – See Note Below Regarding Separate Propositions) **	$0	$0	
Administrative Component	$9,772,567	$9,880,515	$9,880,515
Program Component	$57,679,148	$65,272,680	$65,172,680
Capital Component	$12,455,194	$13,025,022	$12,942,332

* Provide a statement of assumptions made in projecting a contingency budget for the 2022-23 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.
The proposed budget was adjusted for the three components, administrative, program and capital by reduction of noncontingent items and some of the program expenditures for the remainder while maintaining the required contingent administrative percentage from the prior year.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements.)

Description	Amount
None	$0

Estimated Basic STAR Exemption Savings[1] **(Under the Budget Proposed for the 2022-23 School Year)**	$1,133

[1] The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

The annual budget vote for the fiscal year 2022-23 by the qualified voters of the Wyandanch UFSD, Suffolk County, New York, will be held at Central Administration 1445 Straight Path in said district on Tuesday, May 17, 2022, between the hours of 7 a.m. and 9 p.m. prevailing time at Central Administration, at which time the polls will be opened to vote by voting ballot or machine.

This information is provided to you in the English language and Spanish language pursuant to Section 203 of the Voting Rights Act.

Aviso de presupuesto del distrito escolar

Propuesta general de presupuesto	Presupuesto aprobado para el 2021-22 año escolar	Presupuesto propuesto para el año escolar 2022-23	Presupuesto de Contingencia para el Año Escolar 2022-23 *
Monto Total del Presupuesto, Sin Incluir Proposiciones Separadas	$79,906,909	$88,178,217	$87,995,527
Aumento/Disminución Para el Año Escolar 2022-23		$8,271,308	$8,088,618
Aumento/disminución porcentual en el presupuesto propuesto		10.35%	10.12%
Cambio en el Índice de Precios al Consumidor		4.70%	
A. Gravamen propuesto para apoyar el monto total presupuestado	$22,922,337	$23,105,027	
B. Levy apoyará la deuda de la biblioteca, si corresponde	$0	$0	
C. Gravamen para proposiciones no excluyebles, si corresponde **	$0	$0	
D. Monto total de la reserva del tope impositivo utilizado para reducir el gravamen del año en curso	$0	$0	
E. Gravamen fiscal total propuesto para el año escolar (A + B + C - D)	$22,922,337	$23,105,027	$22,922,337
F. Exclusiones permisibles totales	$44,983	$207,756	
G.Límite del gravamen fiscal escolar, excluyendo el gravamen por exclusiones permisibles	$22,877,354	$22,897,271	
H. Gravamen fiscal total propuesto para el año escolar, excluyendo el gravamen para apoyar la deuda de la biblioteca y/o exclusiones permisibles (E – B – F + D)	$22,877,354	$22,877,354	
I. Diferencia: G – H (El valor negativo requiere el 60.0% de la aprobación de los votantes –	$0	$0	
Componente Administrativo	$9,772,567	$9,880,515	$9,880,515
Componente del Programa	$57,679,148	$65,272,680	$65,172,680
Componente de Capital	$12,455,194	$13,025,022	$12,942,332

* Proporcionar una declaración de supuestos hechos en la proyección de un presupuesto de contingencia para el año escolar 2022-23, en caso de que el presupuesto propuesto sea derrotado de conformidad con el artículo 2023 de la Ley de Educación. El Presupuesto propuesto se ajustó para los tres componentes, Administrativo, Programa y Capital mediante la reducción de las partidas no contingentes y algunos de los gastos del programa para el resto, manteniendo el porcentaje administrativo contingente requerido con respecto al año anterior.
** Enumerar proposiciones separadas que no están incluidas en el Monto Total Presupuestado: (Gravamen tributario asociado con propuestas de servicios educativos o de transporte no son elegibles para la exclusión y pueden afectar los requisitos de aprobación de votantes.)

Descripción	Importe
Ninguno	$0

Ahorros estimados de exención STAR básica1 **(Bajo el Presupuesto Propuesto para el Año Escolar 2022-23)**	$1,133

1. La exención básica de desgravación fiscal escolar (STAR) está autorizada por el artículo 425 de la Ley del Impuesto sobre la Propiedad Real.

El voto presupuestario anual para el año fiscal 2022-23 por los votantes calificados de la UFSD Wyandanch, condado de Suffolk, Nueva York, se llevará a cabo en administración central 1445 Straight Path en dicho distrito el martes 17 de mayo de 2022 entre las 7 a.m. y las 9 p.m., hora predominante en administración central, momento en el que l7s urnas se abrirán para votar por votación o máquina.

Esta información se proporciona en español de acuerdo con la Ley de Derecho al Voto de 1965.